

PEEK 4th Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12/23	12/24	12/25	12/26	12/27
	<i>Christmas Break</i>			
12/30	12/31	1/1	1/2	1/3
	<i>Christmas Break</i>			
1/6	1/7	1/8	1/9	1/10
Staff Training/Student Holiday	M5L3 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L4 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L5 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L6 Addition and Subtraction Within 1,000 with Word Problems Within 1,000
1/13	1/14	1/15	1/16	1/17
M5L7 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L8 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L9 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L10 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L11 Addition and Subtraction Within 1,000 with Word Problems Within 1,000
1/20	1/21	1/22	1/23	1/24
M5L12 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L13 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L14 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L15 Addition and Subtraction Within 1,000 with Word Problems Within 1,000	M5L16 Addition and Subtraction Within 1,000 with Word Problems Within 1,000
1/27	1/28	1/29	1/30	1/31
M5L16 Subtract from multiples of 100 and from numbers with zero in the tens place	M5L17 Subtract from multiples of 100 and from numbers with zero in the tens place	M5L18 Apply and explain alternate methods for subtracting from multiples of 100 and from numbers with zero in the tens place	M5L19 Choose and explain solution strategies and record with a written addition or subtraction method	M5L20 Solve and generate multi-step word problems

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2/3	2/4	2/5	2/6	2/7
End of Module	M6L1 Use manipulatives to create equal groups	M6L2 Use math drawings to represent equal groups, and relate to repeated addition	M6L3 Use math drawings to represent equal groups, and relate to repeated addition	M6L4 Represent equal groups with strip diagrams, and relate to repeated addition
2/10	2/11	2/12	2/13	2/14
M6L5 Compose arrays from rows and columns, and count to find the total using objects	M6L6 Decompose arrays into rows and columns, and relate to repeated addition	M6L7 Represent arrays and distinguish rows and columns using math drawings	M6L8 Create arrays using square tiles with gaps	M6L9 Solve word problems involving addition of equal groups in rows and columns <i>Valentine Parties</i>

29 instructional days